MADERA UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION APPROVED MOTION NO. 50-2018/19

DATED: 04/10/19 DOCUMENT NO. 41-2018/19

# Madera Unified School District Classified Job Description

# Maintenance Journeymen - Lead

#### **Purpose Statement**

The job of Maintenance Journeymen - Lead was established for the purpose/s of providing maintenance services with specific responsibility for ensuring completion of assigned work order projects; performing a wide variety of skilled maintenance activities (e.g. carpentry, plumbing, painting, electrical, HVAC, ventilating systems, alarms); assisting other maintenance workers; assigning the work flow of other staff; and ensuring that tools and materials are available at job site.

This job reports to the Supervisor of Maintenance and Operations.

# **Essential Functions**

- Analyzes blue prints, schematics, and drawings for the purpose of determining the efficient installation of new or upgraded systems.
- Coordinates work flow of other maintenance staff for the purpose of ensuring that tasks are prioritized and assigned according to individual strengths and time availability.
- Fabricates equipment parts for the purpose of meeting specialty needs and/or replacing unavailable parts.
- Informs personnel regarding procedures and/or status of work orders for the purpose of providing information for making decisions, taking appropriate action and/or complying with building and safety regulations.
- Installs a wide variety of materials (e.g. carpet, tile, roofing, cabinetry, drywall, plumbing, insulation, glass, electrical, masonry, etc.) for the purpose of providing enhancements and/or upgrades.
- Maintains vehicle, tools and equipment for the purpose of ensuring availability in safe operating condition.
- Oversees outside contractors for the purpose of ensuring the completion of projects in a timely manner and according to specifications.
- Participates in educational seminars and meetings for the purpose of maintaining and upgrading job knowledge, skills and resolutions to safety issues.
- Performs a variety of trade specific functions (e.g. plumbing, painting, HVAC, carpentry, electrical, etc.) for the purpose of completing projects within established time frames.
- Performs routine and preventive maintenance for the purpose of ensuring the ongoing functioning of facilities.
- Prepares written materials (e.g. repair status, activity logs, etc.) for the purpose of documenting activities and/or conveying information.

- Repairs facilities, equipment and systems for the purpose of ensuring a safe working condition.
- Transports a variety of tools, equipment and supplies for the purpose of ensuring the availability of materials required at job site.

#### **Other Functions**

 Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

#### Job Requirements:

## Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: performing trade specific journeyman level work involving the carpentry, plumbing and electrical trades; using hand and power tools skillfully and safely; operating a variety of equipment and machinery such as various saws, planes, drill presses, sanders, jack hammers, drills, sandblasters and forklifts; operating a motor vehicles as necessary.

KNOWLEDGE is required to perform algebra and/or geometry; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: methods, practices, equipment and tools used in various trades including carpentry, electrical, painting, HVAC and plumbing; health and safety regulations; proper methods of storing equipment, materials and supplies; requirements of maintaining school buildings in a safe, clean and orderly condition.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather and/or collate data; and use job-related equipment. Flexibility is required to work with others in a variety of circumstances; work with data utilizing defined and similar processes; and operate equipment using standardized methods. Ability is also required to work with a wide diversity of individuals; work with a variety of data; and utilize a wide variety of types of job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate to significant. Specific ability-based competencies required to satisfactorily perform the functions of the job include: understanding and following oral and written directions; establishing and maintaining effective working relationships with others; analyzing situations accurately and adopting an effective course of action; and maintaining routine records.

#### Responsibility

Responsibilities include: working under direct supervision using standardized routines; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

#### **Working Environment**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling; and significant fine

finger dexterity. Generally the job requires 10% sitting, 45% walking, and 45% standing. The job is performed under minimal temperature variations and in a generally hazard free environment.

### **Minimum Qualifications:**

<u>Experience</u> Three years experience as a Maintenance Worker or Maintenance

Journeymen; three years of this experience must have been worked in a School district; must perform trade specific journeyman level work involving in one or more of the fields of; ventilating systems, alarms, electrical, carpentry, plumbing, painting, HVAC, welder, locksmith or as

specified.

Education High School diploma or equivalency.

Required Testing Certificates

Pre-employment Proficiency Test Valid Class C CDL

Pre-employment Physical exam First Aid and CPR Certificate issued

by an authorized agency

Continuing Educ./Training Clearances

Journeymen Level DOJ/FBI Background Clearance

Trade Specific TB Clearance

Physical Demands(C)

FLSA Status Approval Date Salary Range

Non-Exempt Classified Salary Schedule - Range 36